



Erasmus+

PROJECT NR.: 2024-1-AT01-KA210-ADU-000250093

Enhancing the Quality of Teaching and Learning Materials in Mother Languages for Afghan Adult Learners in Europe



PROJECT OVERVIEW

The TAALIM project focuses on enhancing the quality of teaching and learning materials in the Afghan mother languages, Dari and Pashto, for Afghan adult learners in Europe.

The project responds to the increasing need for effective educational materials, qualified trainers, and structured quality assurance systems among Afghan associations working with migrants and refugees.

Through collaboration among seven European partners, TAALIM develops a quality monitoring methodology, builds the capacity of Afghan educators, and promotes transnational cooperation to support the integration of Afghan adults into European society.

MAIN OBJECTIVES

Erasmus+ TAALIM enhances the quality and accessibility of Dari and Pashto teaching materials for Afghan adults in Europe by building educators' capacity, creating a practical monitoring methodology, and fostering a transnational network to support inclusive learning, gender equality, and integration.

1. PROJECT MANAGEMENT AND COORDINATION

- Led by Afghan Wolus (Austria) with advisa GmbH (Germany).

2. BUILDING UP PARTNERSHIP

- One transnational meeting hosted in Ghent, Belgium to exchange experiences and best practices.
- Development of a draft monitoring methodology for assessing the quality of learning and teaching materials in Dari and Pashto.
- Focuses on aligning materials with European adult education standards and Afghan cultural context.
- Empowers participants to apply the methodology within their own institutions.

3. TRAINING AND LEARNING ACTIVITY (LTAA)

- A 5-day international training program in Linz , Austria (October 2025).
- Results in a final Monitoring Methodology Manual.
- The manual will be published online.

4. DISSEMINATION

- Continuous activity from project start to completion.
- Use of digital tools and social media.
- Multiplier events
- Publication of project stories and outputs on EPALE
- Development of success stories

PROJECT PARTNERS



AFGHAN WULAS

Coordinates project; draws on academic expertise defining European adult QA standards



ADVISA UNTERNEHMENSBERATUNG GMBH

Provides quality assurance, expertise in technical monitoring, indicators, and Trello training



AFGHANSK KULTURFÖRENING (DK)

Leads target group analysis, ensuring materials fit learner context and literacy needs



INTERNATIONAL AFGHAN ENLIGHTENED WOMEN (SE, MALMÖ)

Expert in pedagogy, active learning, integrating mental health awareness for women learners



AFGHAN SOLIDARITY ASSOCIATION (IT)

Ensures materials are timely, fact-based, leading efforts on content validation and source criticism



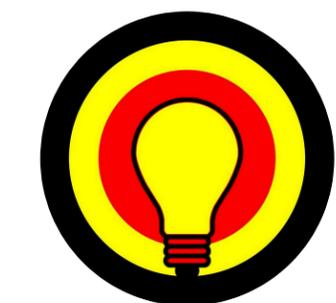
AFGHANSKA KVINNORS FÖRENING I GÖTEBORG (SE, GOTHENBURG)

Leads gender integration, ensuring materials and quality processes are sensitive to women



L'ASSOCIATION SOLIDARITÉ ET CULTURELLE DES AFGHANS (FR)

Focuses on language quality, establishing Dari/Pashto translation standards and peer review



AFGHAN TIPS (BELGIUM)

Expert in digital accessibility, leading development of layout assessment grid using UDL



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