

## **Workshop Title:**

### **Workshop 7: Timeliness and Evidence-Based Educational Materials**

Time: Day 4 – Afternoon

Location: Linz, Austria

Host: Afghans Solidarity Association in Italy

Participants: 16 experts from various European countries (2 from each partner organization)

Project Framework: 2024-1-AT01-KA210-ADU-00250093 – Erasmus+ Projec



## **General Objective of the Workshop:**

To strengthen the capacity of Afghan organizations in the diaspora to design, review, and evaluate educational materials that are timely and based on verified and reliable sources (evidence-based)

## **Key Concepts and Explanation of Terms**

### 1.

#### **Timeliness**

Timeliness means that educational materials must:

- Align with the most recent legal, social, and economic developments of the host country (e.g., immigration laws, healthcare, labor market, public services);
- Not include outdated or obsolete information;
- Be designed in a way that allows for regular updating (editable formats, online links, digital versions, etc.).

### 2.

## Evidence-Based Materials

Educational materials should:

- Be developed based on documented and credible sources (e.g., government publications, expert organizations, the EU, or academic institutions);
- Use verified information, not just oral knowledge or personal opinion;
- For essential topics such as asylum law, healthcare, or labor regulations, rely on official and referenceable resources;
- Support information literacy to enable learners to recognize credible sources themselves.



## In-Depth Content for Participation and Discussion



### Choosing Reliable Sources

- Use official websites (e.g., municipalities, ministries, EU);
- Avoid using Facebook posts or unofficial blogs;
- For complex topics, consult professionals (e.g., legal advisors or trained instructors).



### Source Criticism

- Who wrote the source? (Author/organization)
- What is the intention? (Information or promotion)
- Is it up to date? (Publication date/last update)
- Can it be verified? (References or links to other sources)



## Role of Educators and Facilitators

- Train instructors in source evaluation and critical analysis;
- Encourage learners to ask questions and verify information;
- Use group exercises to analyze and critique existing materials.



## Workshop Structure and Flow

### Workshop Agenda:

1. Introduction and Key Concepts (20 minutes)
  - Difference between verified information and rumors or informal knowledge
2. Group Activity: Analyze 2 Sample Learning Materials (45 minutes)
  - Are they up to date? Are sources included?
3. Peer Review Between Groups (30 minutes)
  - Each group evaluates another group's material
4. Final Discussion and Joint Development of Output (40 minutes)



## Final Output of the Workshop



### Criteria Sheet for Assessing Timeliness and Source Credibility

(Criteria to Ensure Timeliness & Evidence-Based Content)

<b>Criterion</b>	<b>Guiding Questions</b>	<b>Indicators</b>
Content Date	Is the publication date indicated?	Publication or revision date is visible
Is the information aligned with recent legal developments?	Alignment with up-to-date official sources (e.g., immigration laws)	
Source of Content	Is the source credible and clearly stated?	Cited government, EU, or expert institution
Can the information be verified?	Linked or attached verifiable documents	
Update Possibility	Is the content in an editable/digital format?	Word/PDF files, online versions, wiki format
Information Literacy	Does the material teach learners how to evaluate sources?	Exercises or instructions on source criticism
Clarity of Language	Is the content written in simple language for migrants?	Use of plain words, real-life examples, translations



## **Recommendations for Afghan Diaspora Organizations**

- Create a bank of updated, verified resources in Dari/Pashto (translated from official sources);
- Train staff and volunteers in source evaluation and evidence-based content creation;
- Use digital formats with regular updating capacity;
- Encourage learners to check and compare sources (e.g., practice activities like “Is this source reliable or not?”).



## Connection to the Central Project Platform

All partner organizations can upload their verified learning materials to the official platform:

 [www.afghan-organizations.eu](http://www.afghan-organizations.eu)

Verified materials will receive the official Quality Seal of the project.



## Conclusion

For the Afghan diaspora, having educational materials that are up to date and evidence-based has a direct impact on awareness, empowerment, and successful integration into the host society.

This workshop offers a practical step for Afghan organizations to access and apply quality assurance tools – building a more equitable and sustainable future.